

Using Evidence to Make Better Decisions

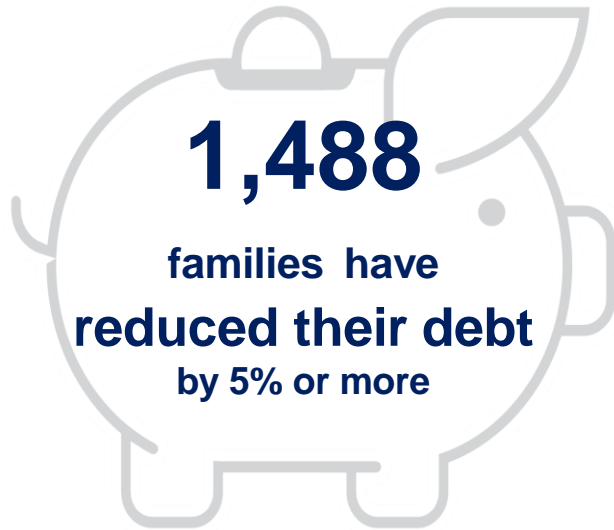
Seini Jensen

Director Performance and Evaluation

Pasifika Futures



KEY RESULTS



1,488

families have
reduced their debt
by 5% or more

72

Jobs

259

**Apprenticeships
& Traineeships**

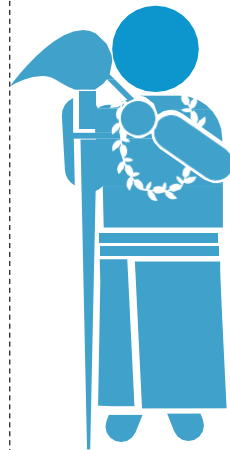
22

business start-ups

31%

of families who had a smoker
in the family are now

smoke free



1144

families
participating in
**culture and
language
programmes**



OTAHUHU COLLEGE STEM
**Outperforming
National Benchmarks**
IN
UNIVERSITY ENTRANCE
NCEA LEVEL 3 AND
NCEA LEVEL 2



62%

of families who were not
enrolled in ECE have

now enrolled
in

**Early Childhood
Education**

What Works

Deficit focus

Dependency

Individual

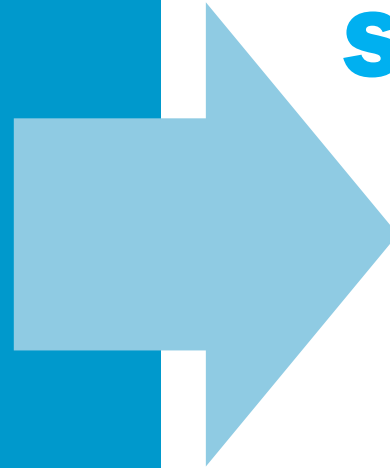
Siloed

Consumption

Funder

Outputs

Evidence production



Strength based

Self determination

Family

Holistic

Investment

Partner

Outcomes

Evidence utilisation

**Using
Evidence**

**Build the
foundation**

Build the foundation

Outcomes Framework – Prosperous Pacific Families

	Succeeding in Education	Healthy Lives	Economically Independent and Resilient	Leadership, Culture and Community
LONG TERM Achievement (6–10 yrs +)	Life long learning <ul style="list-style-type: none"> Increased achievement across all educational pathways 	Living longer, living better <ul style="list-style-type: none"> Increased quality of life expectancy rate for Pacific families 	Financial freedom <p>Pacific families will have:</p> <ul style="list-style-type: none"> Increased capital wealth Increase in average income levels Increase in home ownership 	Leading and caring for our families, communities and country <ul style="list-style-type: none"> Increased leadership in Pacific families, communities and country Increased number of Pacific people in leadership roles
MEDIUM TERM Engagement (3–5 yrs)	Pacific families are: <ul style="list-style-type: none"> Achieving educational success Supporting and nurturing educational success Technically literate Increase in the number of students achieving NCEA Level 2, NCEA Level 3 and University Entrance Increase in the number of students achieving tertiary, trades and training qualifications Increase in the number of families improving their literacy 	Pacific families are: <ul style="list-style-type: none"> Smoke free Physically active and making healthy eating choices Managing their health in partnership with health professionals Actively participating in national screening programmes Increase in families engaging in regular physical activity Increase in families making healthy eating choices Increase in families national screening rates Increase in the number of non-smokers 	Pacific families are: <ul style="list-style-type: none"> Economically independent and resilient Reducing their indebtedness Owning and operating their own businesses Increase in employment rates Increase in level of savings Increase in average income levels Increase in the number of owned businesses 	Pacific families are: <ul style="list-style-type: none"> Living in healthy, safe & violence-free environments Strong leaders, influential, foster resilience and empower each other to improve their lives Accept and advocate for the inclusion of our diversity Involved and influential in their civic duties Increase in employment rates Increase in level of savings Increase in average income levels Increase in the number of owned businesses
SHORT TERM Participation (1–2 yrs)	Pacific families are: <ul style="list-style-type: none"> Well prepared for schooling Identifying their educational pathways Understanding how to support and nurture educational success Increase in children enrolled in quality early childhood education Increase in students participating in NCEA Levels 2 and 3 Increase in students enrolling in tertiary, trades and training qualifications 	Pacific families are: <ul style="list-style-type: none"> Embarking on the journey to live a smoke-free and healthy lifestyle Partnering with health professionals in the management of their health Fully immunised Progressing towards achieving their aspirations for those living with disabilities Enrolled with a primary care practice and have a family health plan Increase in families participating in smoking cessation support services Increase in families receiving the full set of vaccinations as per the National Immunisation Schedule Accessing services for long-term conditions and to support those with disabilities 	Pacific families are: <ul style="list-style-type: none"> Becoming economically independent Engaging with support to reduce their debt Engaged in a range of pathways that provide successful employment and business opportunities Increase in families using banking services and facilities better Increase in families enrolling in a range of employment and business courses 	Pacific families are: <ul style="list-style-type: none"> Taking leadership in providing healthy and safe environments for their families Strong in their cultural capital and sense of belonging Understanding the diversity of our communities Actively participating in their communities Increase in participation in culture and language programmes Increase in the profile and participation of families in community and national events for our diverse Pacific communities Increase in participation in parenting and relationship programmes that support healthy and safe environments Participating in local, regional, national and Government events

Build the foundation

Document MAST - Initial
 Date ____/____/____ (DD/MM/YYYY)
 Completed For _____
 Description _____

MAST

Family Name _____

Ref No _____

Navigator Name _____

Date ____/____/____ (DD/MM/YYYY)

A: ECONOMIC - LIVING FINANCIALLY FREE

A1: Family Debt

A1.1

(Please select one and only one option)

- ☐ No or Low debt (Repayments are less than 10% of income) ☐ Low to medium debt (Repayments are 10-25% of income) ☐ Medium debt (Repayments are 25-40% of income) ☐ Medium to high level of debt (Repayments are 40-55% of income) ☐ High Level of debt (Repayments are 55% + of income)

A1.2

(Please select one and only one option)

- ☐ Borrowing is from mainstream banks ☐ Borrowing mostly from mainstream banks ☐ Some borrowing from mainstream and finance companies ☐ Borrowing mainly from finance companies ☐ Borrowing from high interest finance companies

A1.3

(Please select one and only one option)

- ☐ Debt structure is consolidated (1 competitive loan or mortgage) ☐ Debt structure is consolidated (2 competitive loans or mortgages) ☐ Debt structure is mixed (mainly consolidated with some small loans) ☐ Fragmented debt structure but they are looking to consolidate some loans ☐ Fragmented debt structure

A2: Financial Literacy

A2.1

(Please select one and only one option)

- ☐ Financially literate, able to understand and apply financial terms and concepts ☐ Able to understand financial terms and concepts ☐ Not financially literate but is learning about financial literacy ☐ Not financially literate but has a goal to become financially literate ☐ Not financially literate

A2.2

(Please select one and only one option)

- ☐ Follows a financial plan or budget, all of the time ☐ Follows a financial plan or budget, most of the time ☐ Follows a financial plan or budget, sometimes ☐ Completed a financial plan or budget ☐ Does not have a financial plan or budget

A2.3

(Please select one and only one option)

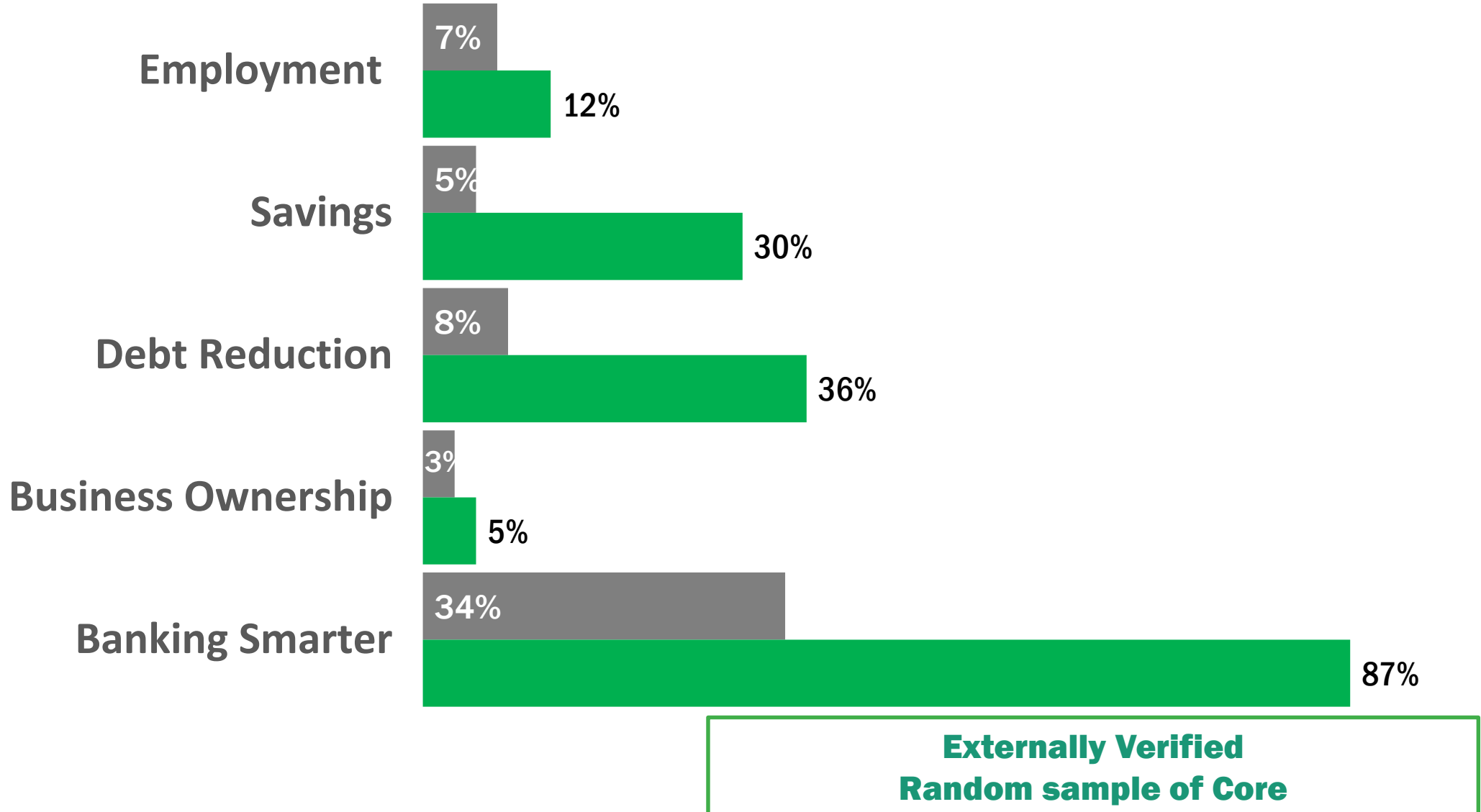
Build the foundation



**Ensuring
Quality Robust
Evidence**

**Annual
external
verification
- Random
sample**

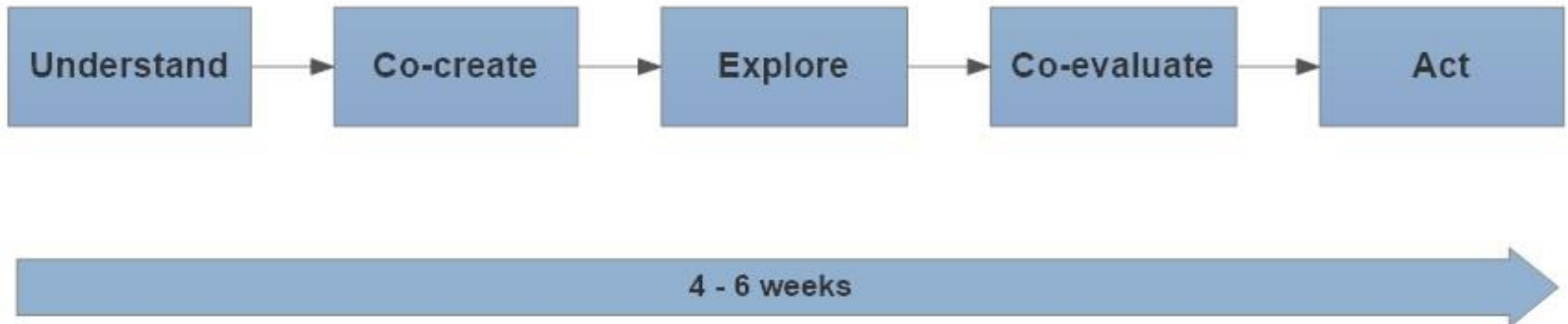
Economic progress from initial and **current** results



**Using
evidence to
make better
decisions**

**about how
and where to
improve
performance**

PFL RAPID ENABLEMENT PROJECT FRAMEWORK



**Using
evidence to
make better
decisions**

**About where
to focus
capacity
building**

**Pacific
Evaluation
Society**

**Supporting
Evaluation
Capacity in
the Pacific
region**

ECONOMICALLY INDEPENDENT AND RESILIENT: FINANCIAL FREEDOM

1,652
families



have
completed
**Financial
Plans**

“Financially we are
struggling less and
are becoming
economically
independent”

1,488 families
have
reduced their debt
by 5% or more

221 families
have
started saving



9 families now
own their own
homes



259
Apprenticeships
& Traineeships
created



22
**business
start ups
created**

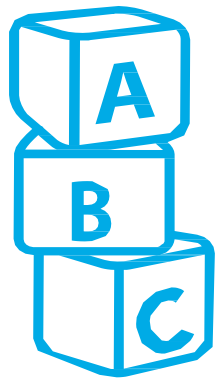
29 families
are planning
to start a
business

72 Jobs
created or
secured



991 families
on a pathway to
increased income

SUCCEEDING IN EDUCATION: LIFELONG LEARNING



62%
of families who were not
enrolled have now
enrolled their children in
**Early Childhood
Education**

That is **714 FAMILIES**
or **1071 CHILDREN**

300
trades
qualifications
completed



Our families tell us
“We have a goal to
improve our
educational
success”

OTAHUHU COLLEGE STEM PROGRAMME

NCEA
LEVEL 1



NCEA
LEVEL 2



NCEA
LEVEL 3



33%
of STEM students achieved
UNIVERSITY ENTRANCE

COMPARED TO

29% ALL PACIFIC
47% NATIONAL

Pacific students
taking
**STEM subjects at
Level 3**



has
increased
by

65%

BETWEEN 2014 –
2016

2483

families have
prioritised health

20%

increase in the proportion of
families who are all
**up to date with their
immunisations**

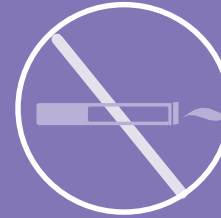


Our families tell us

“ We have a goal
to improve our
health”

407

families who had a
smoker in the family
are now
smoke free



413

families have improved their
**physical activity
or
healthy eating**



28%

of engaged families
have a family
member with a
disability



1309

families have
completed
**health
plans**



66%

of engaged families
have a member with a
**long term
condition**

CULTURE, LEADERSHIP, CULTURE AND COMMUNITY:

Leading and caring for our families, communities and country

375

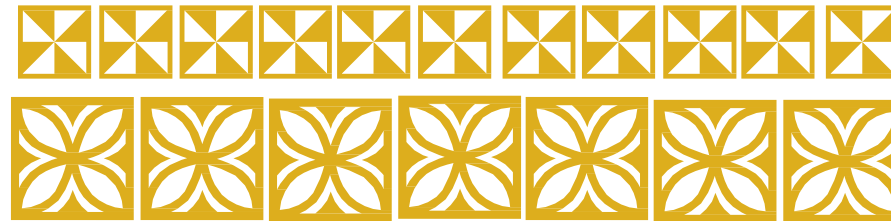
families who had no connections in the community, are now connected to a community group



65% of engaged families feel connected to their **culture**



This is an increase of **38%**



1144

families are participating in **culture and language programmes**



Our families tell us "My family is becoming strong and safe"



81%

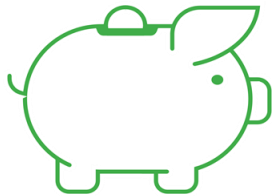


of engaged families now describe home as **safe and supportive**

48% ➡ **78%**

The increase in the proportion of families with **community connections**

**Financial
Freedom**



**Life Long
Learning**



**Leadership,
Culture &
Community**



**Living longer,
Living better**



Vinaka vaka levu, Malo 'aupito, Fa'afetai tele lava,
Meitaki maata, Fakaaue lahi, Faka fetai,
Kam rabwa, Namaste and Many thanks



The Royal
Australian &
New Zealand
College of
Psychiatrists



ST VINCENT'S
PACIFIC HEALTH FUND

ProCARE

Pasifika
futures
PROSPERITY FOR PACIFIC FAMILIES

